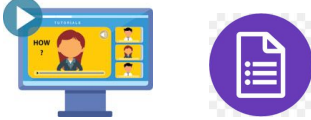


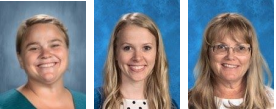


















2nd Grade Learning Board: Week 2 - April 6th to April 10th

Expectations: 1 hour of work per day. Weekly attendance is based on completion of at least 4 assignments. Content will be delivered by all 2nd grade teachers - enjoy seeing new faces while you learn! ☺		Specials:
Math:	Reading:	Art:
<p><i>Learning Intention:</i> We are learning to recognize and name shapes based on their attributes</p> <ul style="list-style-type: none"> <input type="checkbox"/> #1: 4-6 Video (google classroom) <input type="checkbox"/> #2: 4-8 Video (google classroom) <input type="checkbox"/> #3: 4-10 NearPod Lesson <p><i>Assignments:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> #1: 4-6 form (google classroom) <input type="checkbox"/> #2: 4-8 form (google classroom) <input type="checkbox"/> #3: (assignment embedded in 4-10 Nearpod lesson - be sure to write first/last name at entry & SUBMIT after completing pages in NearPod) <p><i>Game:</i> Sum of All Dice</p>	<p><i>Learning Intention:</i> We are learning to recount stories from diverse cultures.</p> <p><i>Materials:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> #1: 4-6 Video (google classroom) <input type="checkbox"/> #2: 4-8 Video (google classroom) <input type="checkbox"/> #3: 4-10 Video (google classroom) <p><i>Assignments:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> #1: 4-6 form (google classroom) <input type="checkbox"/> #2: 4-8 form (google classroom) <input type="checkbox"/> #3: 4-10 Form (google classroom) <input type="checkbox"/> 20 minutes of reading daily 	<p>Art Activities by Mrs. King</p>
Writing:	Bonus Activities:	Gym:
<p><i>Learning Intention:</i> We are learning to add details to our personal narratives.</p> <p><i>Materials:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> #1: 4-6 Video (google classroom) <input type="checkbox"/> #2: 4-8 Video (google classroom) <input type="checkbox"/> #3: 4-9 Video (google classroom) <p><i>Assignments:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> 20 minutes of writing daily (with pencil and paper or on google classroom) <input type="checkbox"/> Upload writing to SeeSaw (instructional video in google classroom) 	<ul style="list-style-type: none"> <input type="checkbox"/> Weekly read alouds by Mrs. Padon <input type="checkbox"/> Weekly read alouds by Ms. Fredrick <input type="checkbox"/> Weekly read alouds by Mrs. Sease <input type="checkbox"/> BrainPop videos Login: Gpe4321 PW: Gpe4321 <input type="checkbox"/> Scavenger hunt <input type="checkbox"/> At home support for behavior/mental health (for parents linked in the Bonus google classroom) <input type="checkbox"/> Miscellaneous SeeSaw activities (virtual field trip) 	<p>PE at home!</p> <p>Google Classroom (best option) Code: pxlzas2</p>
Phonics:	Science:	Music:
<p><i>Learning Intention:</i> We are reviewing past patterns, and the prefix mid-</p> <p><i>Materials/Assignments:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> #1: 4-6 Video (google classroom) <input type="checkbox"/> #2: 4-7 Video (google classroom) <input type="checkbox"/> #3: 4-9 video (google classroom) <input type="checkbox"/> #4: 4-10 video (google classroom) <input type="checkbox"/> Phonics Activity on SeeSaw 	<p><i>Learning Intention:</i> We are learning to explore plant structure and growth.</p> <p><i>Materials/Assignments:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> #1: 4-6 NearPod Lesson <input type="checkbox"/> #2: 4-7 NearPod Lesson <input type="checkbox"/> #3: 4-9 NearPod Lesson 	<p>Music Activities by Dr. Cullig</p>

2nd Grade Bingo Board: Week 1 - April 6th to April 10th

Click the image and it will link to the activity

	Reading	Math	Writing	Science	Phonics
Day 1 →			 and <u>20 minutes of Writing</u>		
Day 2 →	 Teacher Read Alouds		<u>20 minutes of Writing</u> (typed or written)		
Day 3 →			 and <u>20 minutes of Writing</u>	Scavenger Hunt! 	 (Gpe4321, Gpe4321)
Day 4 →	<u>Record yourself reading:</u> 		 and <u>20 minutes of Writing</u>		
Day 5 →			Take a <u>virtual field trip</u> & write about it on: 	Ask your parents if you can try: 	

Success Criteria:

- Check off each box as you complete it!
- Complete at least 1 hour of school work a day
- Attendance for the week will be based on completion of at least: 1 reading, 1 writing, 1 math and 1 additional activity a week. (Please try to do more though!)