


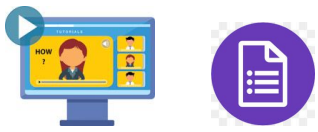




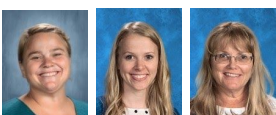



















## 2nd Grade Learning Board: Week 4 - April 20th to April 24th

<p><b>Expectations:</b> <u>1 hour of work per day.</u> Weekly attendance is based on completion of at least 4 assignments. Content will be delivered by all 2nd grade teachers - enjoy seeing new faces while you learn! ☺</p>		<p><b>Specials:</b></p>	
<p><b>Math:</b></p>	<p><b>Reading:</b></p>	<p> <b>Art:</b></p>	
<p><i>Learning Intention:</i> We are learning to recognize and name shapes based on their attributes and solve problems with arrays.</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">#1: 4-20 Nearpod Lesson</a></li> </ul> <p><i>Assignments:</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">#2: 4-22 form</a> (Math Assessment pt. 1)</li> <li><input type="checkbox"/> <a href="#">#3: 4-24 form</a> (Math Assessment pt. 2)</li> </ul> <p><i>Activities:</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Brainpop: review various <a href="#">geometry videos</a></li> <li><input type="checkbox"/> Brainpop: review <a href="#">arrays</a> Login: Gpe4321, PW: Gpe4321</li> </ul>	<p><i>Learning Intention:</i> We are learning to compare/contrast stories from diverse cultures.</p> <p><i>Materials:</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">#1: 4-20 Video</a></li> <li><input type="checkbox"/> <a href="#">#2: 4-22 Video</a></li> <li><input type="checkbox"/> <a href="#">#3: 4-24 Video</a></li> </ul> <p><i>Assignments:</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> #1: 4-20 Double Bubble Map Activity on <a href="#">SeeSaw</a></li> <li><input type="checkbox"/> #2: <a href="#">4-22 form</a></li> <li><input type="checkbox"/> #3: <a href="#">4-24 form</a></li> <li><input type="checkbox"/> 20 minutes of reading daily</li> </ul>	<p><a href="#">Art Activities by Mrs. King</a></p>	
<p><b>Writing:</b></p>	<p><b>Bonus Activities:</b></p>		<p> <b>Gym:</b></p>
<p><i>Learning Intention:</i> We are learning to add details to our personal narratives.</p> <p><i>Materials:</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">#1: 4-20 Video</a></li> <li><input type="checkbox"/> <a href="#">#2: 4-22 Video</a></li> </ul> <p><i>Assignments:</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> 20 minutes of writing daily</li> <li><input type="checkbox"/> Upload writing to <a href="#">SeeSaw (instructional video)</a></li> <li><input type="checkbox"/> Thursday and Friday: complete a <a href="#">final personal narrative</a> that includes all elements on this <a href="#">Google Doc</a></li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">Weekly read alouds by Mrs. Padon</a></li> <li><input type="checkbox"/> <a href="#">Weekly read alouds by Ms. Fredrick</a></li> <li><input type="checkbox"/> <a href="#">Weekly read alouds by Mrs. Sease</a></li> <li><input type="checkbox"/> <a href="#">BrainPop videos</a> Login: Gpe4321 PW: Gpe4321</li> <li><input type="checkbox"/> At home support for behavior/mental health (for parents linked in the Bonus google classroom)</li> <li><input type="checkbox"/> Miscellaneous <a href="#">SeeSaw</a> activities</li> </ul>		<p><a href="#">PE at home!</a></p> <p>Google Classroom (best option) Code: <a href="#">pxlzas2</a></p>
<p><b>Phonics:</b></p>	<p><b>Science/Social Studies:</b></p>	<p><b>Social Emotional</b></p>	<p> <b>Music:</b></p>
<p><i>Learning Intention:</i> We are learning silent consonants: kn-, gn-, wr-, -mb</p> <p><i>Materials/Assignments:</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> #1: <a href="#">4-20 Phonics Lesson Video</a></li> <li><input type="checkbox"/> #2: <a href="#">4-21 Phonics Lesson Video</a></li> <li><input type="checkbox"/> #3: <a href="#">4-22 Phonics Lesson Video</a></li> <li><input type="checkbox"/> #4: <a href="#">4-23 Phonics Lesson Video</a></li> <li><input type="checkbox"/> #5: <a href="#">4-24 Phonics Lesson Video</a></li> <li><input type="checkbox"/> Phonics Activity on <a href="#">SeeSaw</a></li> </ul>	<p><i>Learning Intention:</i> We are learning to explore plant structure and growth.</p> <p><i>Materials/Assignments:</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">#1: 4-20 NearPod Lesson</a></li> <li><input type="checkbox"/> <a href="#">#2: 4-21 NearPod Lesson</a></li> <li><input type="checkbox"/> <a href="#">#3: 4-22 NearPod Lesson</a></li> </ul>	<p><b>Second Step Lessons:</b> <a href="#">Introducing Emotion Management</a></p> <p>Second Step Lesson Plan: <a href="#">2nd Step Lessons</a></p> <p>Activity Padlet: <a href="#">2nd Grade Materials</a></p>	<p><a href="#">Music Activities by Dr. Culig</a></p>

## 2nd Grade Bingo Board: Week 4 - April 20th to April 24th

*Click the image and it will link to the activity*

	Reading	Math	Writing	Science	Phonics
Day 1 →			 and <b>20 minutes of Writing</b>		
Day 2 →	 Teacher Read Alouds	 (Login: Gpe4321, PW: Gpe4321)	<b>20 minutes of Writing</b> (typed or written)		
Day 3 →			 and <b>20 minutes of Writing</b>	Earth Day Activity on: 	
Day 4 →	<b>Record yourself reading:</b> 	 (Login: Gpe4321, PW: Gpe4321)	 and <b>Final Personal Narrative Writing</b>		
Day 5 →			<b>Final Personal Narrative Writing</b>	Second Step: 	

### Success Criteria:

- Check off each box as you complete it!
- Complete at least 1 hour of school work a day
- Attendance for the week will be based on completion of at least: 1 reading, 1 writing, 1 math and 1 additional activity a week. (Please try to do more though!)