

# Remote Learning Board Kindergarten-First Grade Afternoon

## Group

Week Two: Unit Five: The Language of Cause and Effect as applied to Recycling



### Monday, April 13th: Activity Six



**Learning Intention:** I will be able to use what I learned about Ryan's Recycling to apply it to my Recycling Company and sign.

**Success Criteria:** I will know I am successful when ...

-I can tell a family member about the video and how I can design a poster for my Recycling Company.

-I can design a recycling company poster.

-I can create a **cause** and **effect** slogan for my poster.

**Activity Six:** Create a Recycling Company Poster!

Video Link: [Ryan's Recycling](#)

Seesaw Link: <https://web.seesaw.me>

Sentence stems:

-When we recycle \_\_\_\_\_, then we \_\_\_\_\_!

Example:

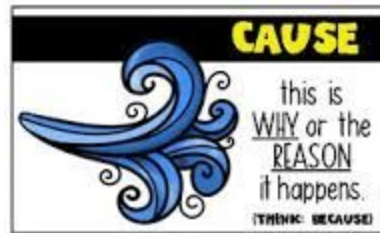
-When we recycle then, we protect the ocean!

## Tuesday, April 14th: Activity Seven

**Learning Intention:** I can discuss caring for the Earth using **cause** and **effect** language.



shutterstock.com • 118010326



**Success Criteria:** I know I am successful when...

- I can use **cause** and **effect** language.
- I can read Caring For the Earth. (read with a family adult, if needed)
- I can identify the causes and effects of caring for the earth.
- I can write and record my thinking about the effects of caring for the Earth on Seesaw.

**Activity Two:** Caring for the Earth!

Book Link :[Caring for the Earth](#)  
Seesaw Link: <https://web.seesaw.me>

Read the book (read with a family member if needed) and tell a family member about the effects of caring for the Earth using the language of cause and effect. Next go to Seesaw and write and record your thinking. **Write and record one cause and effect sentence.**

Cause and Effect Sentence Stem:

-If I \_\_\_\_\_ then, \_\_\_\_\_....

Example:

-If I plant a tree, then I care for the Earth.

**Wednesday, April 15th: Activity Eight (Day 1)**

**Learning Intention:** I can apply what I have learned about recycling

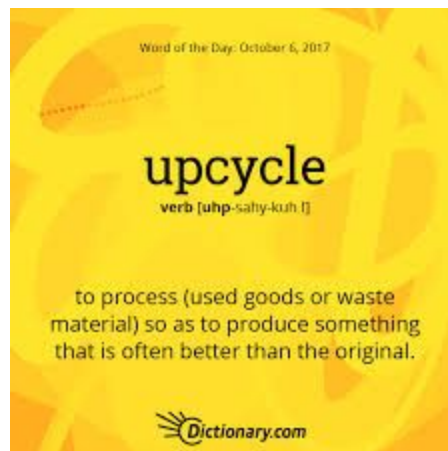
**Success Criteria:** I will know I am successful when...

-I can identify what can be made from recycled materials.

-I can find things in my home that I can use to create an upcycled item.

-I can use **cause** and **effect** language to identify what can be made from recycled things.

-I can photograph, write and record my thinking on Seesaw.



Example:

**-If** a paper towel roll is upcycled, **then** a rattle can be made.

Book Link: [New Again](#)

Video Link: [From Trash to Toys: Upcycling](#)

Seesaw Link: <https://web.seesaw.me>

After watching the video and reading the book, brainstorm with a family member what you would like to create from recycling materials that you have in your home. Remember you have two days for this project. Consider the crafting materials that you have available as well. Design and create your upcycled item and post on Seesaw!

Cause and Effect Sentence Stem:

-If \_\_\_\_\_ is upcycled, then \_\_\_\_\_ can be made.

### Thursday, April 16th: Activity Nine (Day 2)

**Learning Intention:** I can apply what I have learned about recycling

**Success Criteria:** I will know I am successful when...

-I can identify what can be made from recycled materials.

-I can find things in my home that I can use to create an upcycled item.

-I can use **cause** and **effect** language to identify what can be made from recycled things.

-I can photograph, write and record my thinking on Seesaw.

**Activity Four:** From Trash to Treasure! Day Two of Two)

Book Link: [New Again](#)

Video Link: [From Trash to Toys: Upcycling](#)

Seesaw Link: <https://web.seesaw.me>

**Friday, April 17th: Activity Ten**



**Learning Intention:** I can apply what I know about cause and effect to a new situation.

**Success Criteria:** I know I am successful when:

-I can listen to a book.

-I can tell a family member about the story using story elements.

-I can apply what I know about **cause** and **effect** statements to label Sylvie.

I can record my learning on Seesaw.

**Activity Ten:** A Colorful Wrap up!

After reading and listening to the book Sylvie, tell a family member about the book. Next, complete the task on Seesaw.

Book Link: [Sylvie](#)

Seesaw Link: <https://web.seesaw.me>

Friday Fun: [Baby Shark Friday Dance!](#)