

Remote Learning Board Kindergarten/First Grade Morning Group

Week Five:Unit Six: The Language of Drawing Conclusions



Monday, April 27th: Activity One



Learning Intention: I can **draw conclusions** about a story by finding **clues** in the text.

Success Criteria: I know I am successful when...

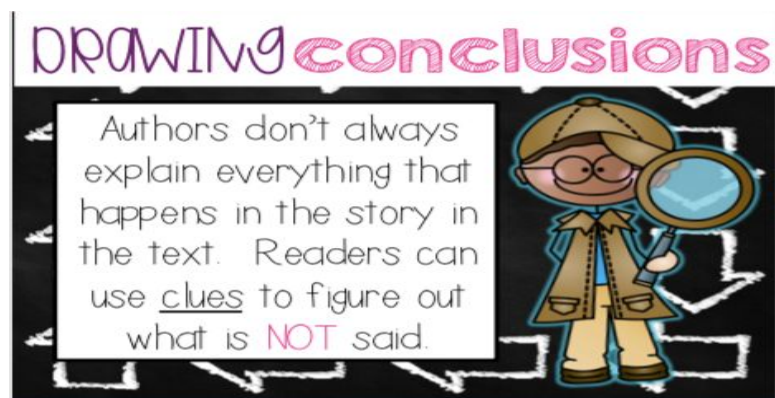
-I can understand I can use **clues** to figure out information that the author does not say.

-I can read a book about Bear.

-I can draw conclusions about **why** Bear is hungry.

-I can identify my **clues** that I found in the text and share with a family member.

Activity 1: Let's Draw Conclusions!



Video Link: [We Draw Conclusions](#)

Book Link: [Bear Wants More](#)

Tuesday, April 28th, Activity Two



Learning Intention: I can **draw conclusions** by finding **clues** inside the text!

Success Criteria: I will know I am successful when...

-I can reread a book about Bear.

-I can find **clue** words to tell me what we know about Bear!

-I can write sentences using **drawing conclusions** sentence stems.

Activity Two: Bear Wants More!

Listen and reread the book and then go to the Seesaw link and complete the graphic organizer to conclude what you know about Bear.

Book Link: [Bear Wants More.](#)

Seesaw Link : <https://web.seesaw.me>

Drawing Conclusions Sentence Stems:

-I can conclude that Bear _____.

-When I read the book, I noticed that Bear _____.

Wednesday, April 29th: Activity Three



Learning Intention: I can explore more about bears to **draw conclusions**.

Success Criteria: I will know I am successful when...

-I can read about hibernation.

-I can find clues to **draw conclusions** about why Bear was so hungry!

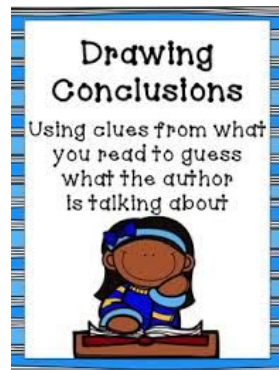
Activity 3: Why do Bears Hibernate?

Video Link: [Hibernation](#)

Book Link: [Hibernation](#)

Seesaw Link: <https://web.seesaw.me>

After watching the Hibernation video and reading the book Hibernation, go to Seesaw and write two clues and a conclusion on the template.



Draw Conclusions Sentence Stems:

-One fact I learned_____.

-Another fact I learned was_____.

-I can conclude that_____.



Learning Intention: I can apply what I have learned about **drawing conclusions!**

Success Criteria: I will know I am successful when...

-I can **draw conclusions** about why Bear is hungry.

-I can write a **clue** and **conclusion** using sentence stems.

Activity Four: Make your Case Detective!

-Video Link: [Draw Conclusions.](#)

-Think about what you have learned about hibernation.

-Book Link: [Bear Wants More](#)

Seesaw Link: <https://web.seesaw.me>

Now that you have watched the video, think about what you have learned about hibernation. Next, reread Bear Wants More, draw a conclusion about why Bear is hungry in the Spring. Go to Seesaw and make your case. Use the sentence frames to help support your case.

Drawing Conclusions Sentence Frames:

-One **clue** I read in the book was _____.

-I can **conclude** that _____.

Friday, May 1st: Activity Five



Learning Intention: I can apply what I have learned by creating a book on **drawing conclusions!**

Success Criteria: I know I am successful when....

- I can create a book about Hibernation.
- I can record myself reading my writing.

Activity Five: Drawing Conclusions About Hibernation.

Seesaw Link: <https://web.seesaw.me>

Friday Fun: [Banana, Banana, Meatball!](#)