

Remote Learning Board Third/Fourth/Fifth Grade Group

Week Six:Unit Seven: Applying the Language of Expressing and Supporting Opinions



Reading, Writing, Speaking, and Listening to Communicate in English.

Monday, May 4th, Activity One

Learning Intention: I can use **modal** words and phrases to express an **opinion**.

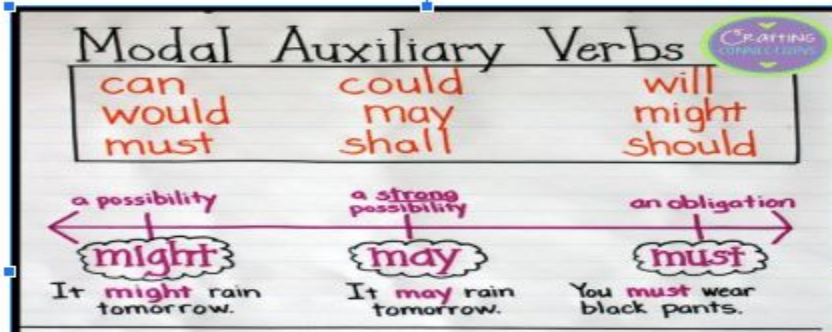
Success Criteria: I know I am successful when...

-I can apply **modal** words when answering questions about the movie.

-I can use **opinion** sentence stems to support my ideas about the movie.

Activity One- What if You Were Kid President?

Modal verbs-helping verbs!



Video Link: [A Pep Talk by Kid President](#)

Talk to a family member about the video. Use the opinion sentence stems below to support your opinions.

Sentence Stems:

-If I was Kid President, I **would** _____.

-Because of _____, we **should** _____.

Tuesday, May 5th: Activity Two

Learning Intention: I can identify the difference between a **fact** and an **opinion**.

Success Criteria: I know I am successful when...

-I can read sentences with **factual** or **opinion** language.

-I can apply what I know about **factual** and **opinion** language.

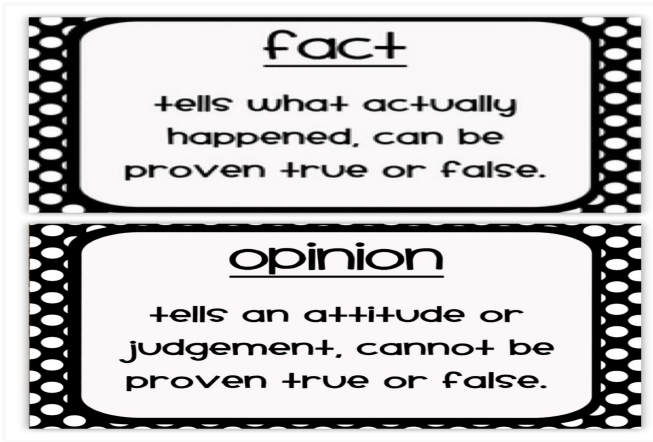
-I can sort Earth Day facts and opinions.

Activity 2: Fact vs. Opinion!

Video Link: [Fact Vs. Opinion](#)

Earth Day Sort: [practice page](#)

After you have watched the video, print (if possible) and sort the Earth Day **fact** and **opinion** cards. If you are unable to print, talk with a family member about which cards are **fact** and which are **opinion**.



Wednesday, May 6th: Activity Three



Learning Intention: I can support my **opinion** and present my **point of view**.

Success Criteria: I know I am successful when....

- I can read an **opinion** article.
- I can identify my **opinion**.
- I can support my **opinion** and present my point of view while using sentence stems.



Activity 3: Kids Stand Up for their Rights!

Video Link: [How to Change the World Kid President](#)

Article Link: [E-Sports not Sports](#)

Seesaw Link: <https://web.seesaw.me>

Focus Question:

-Do kids have the right to demand for a healthier planet?

Sentence Stems:

- In my opinion, _____.
- I believe this because _____.
- For example, _____.
- To defend my argument, _____.

Example:

-In my opinion, I believe that E-sports should not be considered sports. **I believe this because** sports are about being on a team, exercising, and interacting with other people.

Thursday, May 7th: Activity Four



Learning Intention: I can write an **opinion** paragraph and present my point of view.

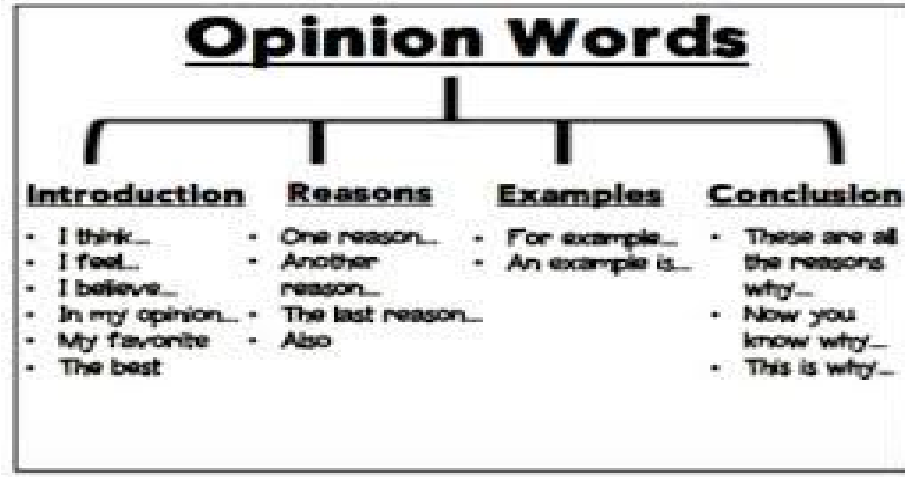
Success Criteria: I know I am successful when...

- I type my **opinion** using my OREO graphic organizer.
- I write an introduction and a conclusion using the **opinion** sentence stems below.

Activity 4- Do Kids Have Rights?

Use your graphic organizer from yesterday to copy your reasons. Use the chart below to help you with your sentence stems for your introduction and

conclusion.



Friday, May 8th: Activity Five



Learning Intention: I can identify **adverbs** to express meaning in writing.

Success Criteria: I know I am successful when...

-I can listen to the Adverb Song.

-I can identify the **adverb** which goes in the correct sentence.

Activity 5: Adverb Match!

Adverbs-modify words!

Video Link: [Adverb Song](#)

Seesaw Link: <https://web.seesaw.me>