

# Remote Learning Board Kindergarten-First Grade Afternoon Group

## Week Six :Unit Seven: The Language of Expressing and Supporting Ideas

Overarching Learning Intention: I can express opinions about  
spending and saving.



### Monday, May 4th: Activity One



**Learning Intention:** I can **express an opinion** to a family member about **saving** and **spending**.

**Opinion Writing**

Sentence Starters

- I feel...
- I think...
- I believe...
- In my opinion...
- I love...
- I do not like...
- I prefer...
- I would rather...
- My favorite \_\_\_\_\_ is \_\_\_\_\_.
- I think \_\_\_\_\_ is better than \_\_\_\_\_.
- The best part about \_\_\_\_\_ is \_\_\_\_\_.
- The worst part about \_\_\_\_\_ is \_\_\_\_\_.



© 2018 Core Knowledge Foundation  
[WWW.RAISETHEBARREADING.COM](http://WWW.RAISETHEBARREADING.COM)

**Success Criteria:** I know I am successful when...

-I can listen to a video about saving and spending.

-I can express an opinion to present my point of view.

-I can create a sentence using a sentence stem to share my opinion with a family member.

**Activity 6:** Saving and Spending

Video Link: [Brainpop Jr. Saving and Spending](#)

After you listen to Brainpop Jr. Saving and Spending talk with a family member about your opinion about **saving** and **spending**.

**Opinion** Sentence Stems: (anchor chart above)

-I believe \_\_\_\_\_

-I think \_\_\_\_\_

-In my opinion \_\_\_\_\_

-I think \_\_\_\_\_ is better than \_\_\_\_\_ because \_\_\_\_\_

-The best part about \_\_\_\_\_ is \_\_\_\_\_ because \_\_\_\_\_

-The worst part about \_\_\_\_\_ is \_\_\_\_\_ because \_\_\_\_\_

Examples:

-I think **saving** is better than **spending** because then I can buy something better.

-The worst part about **saving** is waiting because waiting is hard sometimes.



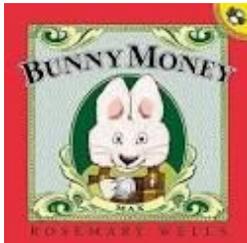
Extra Practice:

Brainpop ELL: **Adverbs** Level 2, Unit, 3 Lesson 2

Username: Student Lunch Number

Password: brainpop20

## Tuesday, May 5th: Activity Two



**Learning Intention:** I can **express an opinion** to a family member about how to spend money.

**Success Criteria:** I will know I am successful when...

-I can listen to the book Bunny Money

-I can express an opinion to present my point of view.

-I can create a sentence using a sentence stem to share my opinion with a family member.

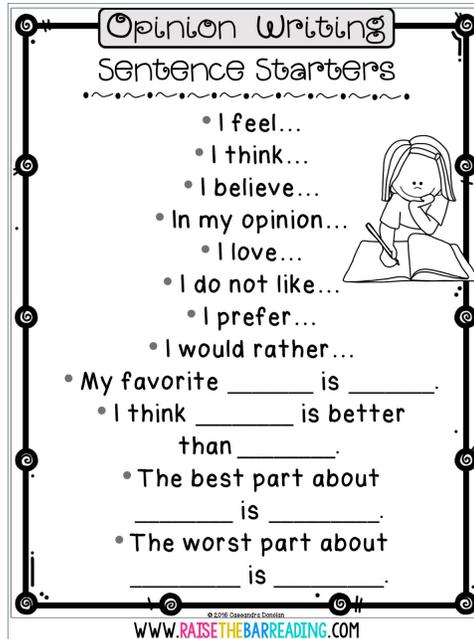
-I can record my thinking on Seesaw.

**Activity Seven:** Bunny Money!

Listen and reread the book Bunny Money and then go to the Seesaw link and complete the graphic organizer to express your opinion to present your point of view about Max and Ruby's shopping trip.

Book Link: [Bunny Money](#)

Seesaw Link : <https://web.seesaw.me>



### Opinion Sentence Stems:

-I believe that \_\_\_\_\_

-In my opinion a \_\_\_\_\_ would be \_\_\_\_\_.

-I think \_\_\_\_\_.

### Example:

**-I believe** that the bluebird earrings were a good gift.

Reason One: They were pretty.

Reason Two: They played music.

**-In my opinion** Max and Ruby should not have bought the cupcakes.

Reason One:

Reason Two:



### Extra Practice:

Brainpop ELL: **Adverbs** Level 2, Unit, 3 Lesson 2

Username: Student Lunch Number  
Password: brainpop20

### Wednesday, May 6th: Activity Three



**Learning Intention:** I can understand **saving** and **spending**.

**Success Criteria:** I will know I am successful when...

-I can sort **saving** and spending sentences.

-I can explain the differences between **saving** and **spending** using the language of opinion.

**Activity 8:** Saving and Spending Sort

Seesaw Link: <https://web.seesaw.me>

Sentence Starters:

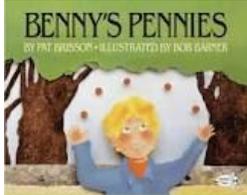
-I feel \_\_\_\_\_

- I think \_\_\_\_\_

-I believe \_\_\_\_\_

-In my opinion \_\_\_\_\_

## Thursday, May 7th: Activity Four



**Learning Intention:** I can express my opinion about **spending.**

**Success Criteria:** I will know I am successful when...

-I can read and listen to the book Benny's Pennies.

-I can express my opinion about spending using sentence starters and a word bank.

-I can share my thinking about spending with a family member.

**Activity Nine:** Benny's Pennies

-Book Link : [Benny's Pennies](#)

After you have read and listened to Benny's Pennies, use the sentence starters and the Word Bank below to express your opinion about the things Benny bought with his pennies. Share your opinion with a family member.

OPINION	
Sentence Starters	
In my opinion:	
I prefer:	
i think:	
I feel:	
I know:	
I believe:	
The best thing about:	

**Word Bank:**

penny    cookie    rose    fish    bone    hat    fish

**Example:**

-I believe the cookie was a delicious thing to buy!

**Friday, May 8th: Activity Five**



**Learning Intention:** I state my opinion and support it with reasons.

**Success Criteria:** I will know I am successful when...

-I can state my opinion on my favorite cookie.

-I can support my opinion with reasons.

- I can express my opinions to a family member and record on Seesaw.

**Activity Ten:** Yum! Cookies!

Read and listen to the book The Duckling gets a Cookie!?. Then go to Seesaw and complete the opinion activity on your favorite cookie. End the week with the Cookie Boogie!

Book Link: [The Duckling gets a Cookie!?](#)

Seesaw Link: <https://web.seesaw.me>

Friday Fun: [Cookie Boogie!](#)