

Remote Learning Board Kindergarten/First Grade Morning Group

Week Seven :Unit Seven: The Language of Expressing and Supporting Ideas

Overarching Learning Intention: I can express opinions about saving and spending.



Monday, May 11th: Activity Six

Learning Intention: I can express an opinion to a family member about saving and spending.



Opinion Writing
Sentence Starters

- I feel...
- I think...
- I believe...
- In my opinion...
- I love...
- I do not like...
- I prefer...
- I would rather...
- My favorite _____ is _____.
- I think _____ is better than _____.
- The best part about _____ is _____.
- The worst part about _____ is _____.



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Success Criteria: I know I am successful when...

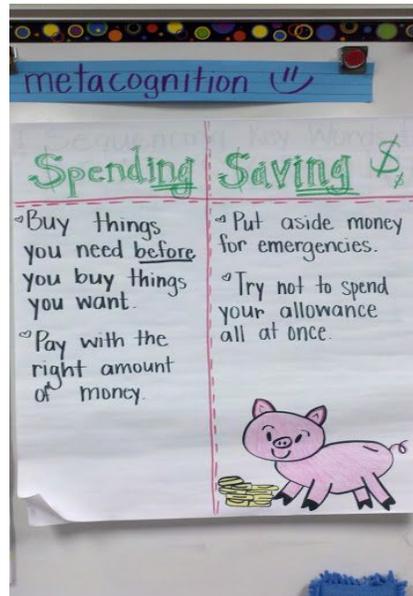
-I can listen to a video about saving and spending.

-I can express an opinion to present my point of view.

-I can create a sentence using a sentence stem to share my opinion with a family member.

Activity 6: Saving and Spending

Video Link: [Brainpop Jr. Saving and Spending](#)



After you listen to [Brainpop Jr. Saving and Spending](#) talk with a family member about your opinion about **saving** and **spending**.

Opinion Sentence Stems: (anchor chart above)

- I believe _____
- I think _____
- In my opinion _____
- I think _____ is better than _____ because _____
- The best part about _____ is _____ because _____
- The worst part about _____ is _____ because _____

Examples:

-I think **saving** is better than **spending** because then I can buy something better.

-The worst part about **saving** is waiting because waiting is hard sometimes.



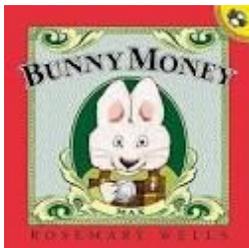
Extra Practice:

Brainpop ELL: **Adverbs** Level 2, Unit, 3 Lesson 2

Username: Student Lunch Number

Password: brainpop20

Tuesday, May 12th: Activity Seven



Learning Intention: I can **express an opinion** to a family member about how to spend money.

Success Criteria: I will know I am successful when...

-I can listen to the book Bunny Money

-I can express an opinion to present my point of view.

-I can create a sentence using a sentence stem to share my opinion with a family member.

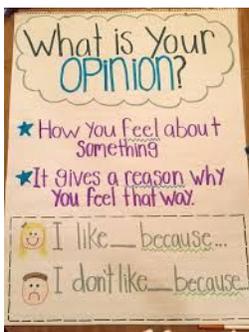
-I can record my thinking on Seesaw.

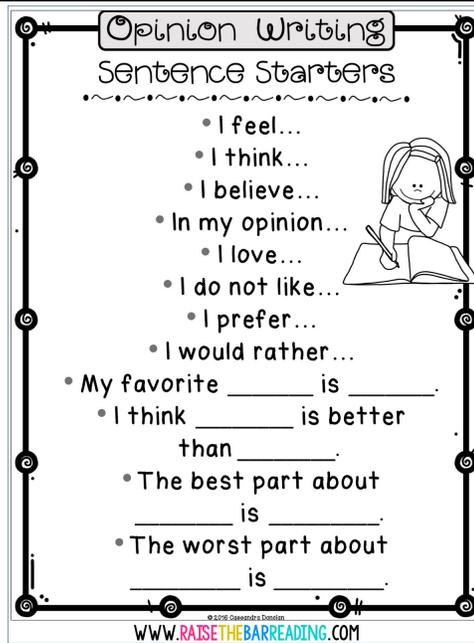
Activity Seven: Bunny Money!

Listen and reread the book Bunny Money and then go to the Seesaw link and complete the graphic organizer to express your opinion to present your point of view about Max and Ruby's shopping trip.

Book Link: [Bunny Money](#)

Seesaw Link : <https://web.seesaw.me>





Opinion Sentence Stems:

- I believe that _____
- In my opinion a _____ would be _____.
- I think _____.

Example:

-I believe that the bluebird earrings were a good gift.
Reason One: The earrings were pretty.
Reason Two: They played music.

-In my opinion Max and Ruby should not have bought the cupcakes.
Reason One:
Reason Two:



Extra Practice:

Brainpop ELL: **Adverbs** Level 2, Unit, 3 Lesson 2

Username: Student Lunch Number

Password: brainpop20

Wednesday, May 13th: Activity Eight



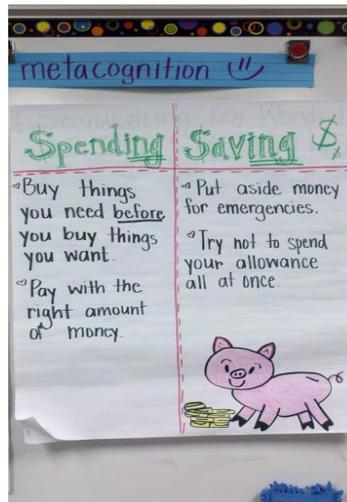
Learning Intention: I can understand **saving** and **spending**.

Success Criteria: I will know I am successful when...

-I can sort **saving** and spending sentences.

-I can explain the differences between **saving** and **spending** using the language of opinion.

Activity 8: Saving and Spending Sort



Seesaw Link: <https://web.seesaw.me>

Sentence Starters:

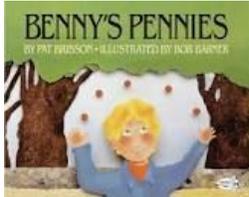
-I feel _____

- I think _____

-I believe _____

-In my opinion _____

Thursday, May 14th: Activity Nine



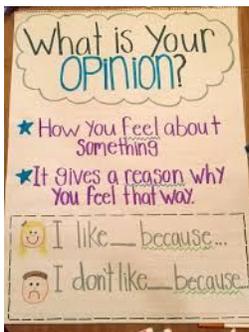
Learning Intention: I can express my opinion about s
spending.

Success Criteria: I will know I am successful when...

-I can read and listen to the book Benny's Pennies.

-I can express my opinion about spending using sentence starters and a word bank.

-I can share my thinking about spending with a family member.



Activity Nine: Benny's Pennies

-Book Link : [Benny's Pennies](#)

After you have read and listened to Benny's Pennies, use the sentence starters and the Word Bank below to express your opinion about the things Benny bought with his pennies. Share with a family member.

OPINION	
Sentence Starters	
In my opinion:	
I prefer:	
i think:	
I feel:	
I know:	
I believe:	
The best thing about:	

Word Bank:

penny cookie rose fish bone hat fish

Example:

-I believe the cookie was a delicious thing to buy!

Friday, May 15th: Activity Ten



Learning Intention: I state my opinion and support it with reasons.

Success Criteria: I will know I am successful when...

-I can state my opinion on my favorite cookie.

-I can support my opinion with reasons.

- I can express my opinions to a family member and record on Seesaw.



Activity Ten: Yum! Cookies!

Read and listen to the book The Duckling gets a Cookie!?. Then go to Seesaw and complete the opinion activity on your favorite cookie. End the week with the Cookie Boogie!

Book Link: [The Duckling gets a Cookie!?](#)

Seesaw Link: <https://web.seesaw.me>

OPINION
Sentence Starters

In my opinion:
I prefer:
i think:
I feel:
I know:
I believe:
The best thing about:

	Friday Fun: Cookie Boogie!
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