

Remote Learning Board Second/Third Grade Group

Week Six:Unit Seven: Applying the Language of Expressing and Supporting Opinions



Reading, Writing, Speaking, and Listening to Communicate in English

Monday, May 4th: Activity One



Learning Intention: I can use **modal** words and phrases to express an **opinion**.

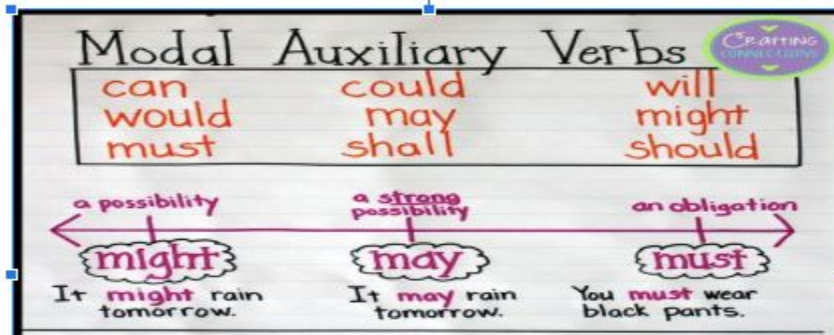
Success Criteria: I know I am successful when...

-I can apply **modal** words when answering questions about the movie.

-I can use **opinion** sentence stems to support my ideas about the movie.

Activity One: What if You Were Kid President?

Modal verbs-helping verbs!



Video Link: [A Pep Talk by Kid President](#)

Talk to a family member about the video. Use the opinion sentence stems below to support your opinions.

Sentence Stems:

-If I was Kid President, I **would** _____.

-Because of _____, we **should** _____.

-If I was Kid President, I **would** _____.

-Because of _____, we **should** _____.

Tuesday, May 5th: Activity Two



Learning Intention: I can identify the difference between a **fact** and an **opinion**.

Success Criteria: I know I am successful when...

-I can read sentences with **factual** or **opinion** language.

-I can apply what I know about **factual** and



opinion language.

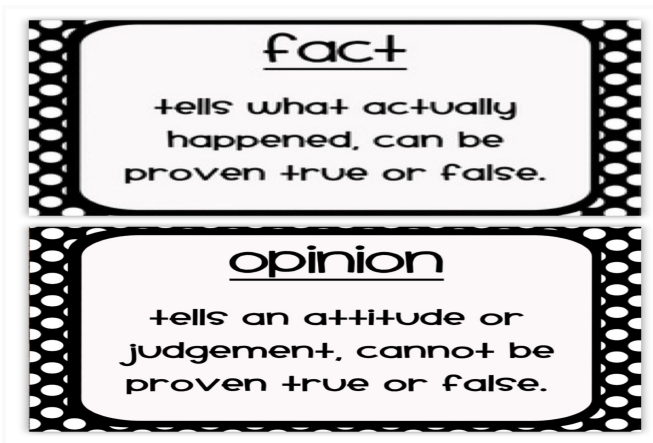
-I can sort Earth Day facts and opinions.

Activity 2: Fact vs. Opinion!

Video Link: [Fact Vs. Opinion](#)

Earth Day Sort: [practice page](#)

After you have watched the video, print (if possible) and sort the Earth Day **fact** and **opinion** cards. If you are unable to print, talk with a family member about which cards are **fact** and which are **opinion**.



Wednesday, May 6th: Activity Three



Learning Intention: I can support my **opinion** and present my **point of view**.

Success Criteria: I know I am successful when....

-I can read an **opinion** article.

-I can identify my **opinion**.

-I can support my **opinion** and present my point of



view while using sentence stems.

Activity 3: Kids Stand Up for their Rights!

Video Link: [How to Change the World Kid President](#)

Article Link: [E-Sports not Sports](#)

Seesaw Link: <https://web.seesaw.me>

Focus Question:

-Do kids have the right to demand for a healthier planet?

Sentence Stems:

- In my opinion, _____.
- I believe this because _____.
- For example, _____.
- To defend my argument, _____.

Example:

-In my opinion, I believe that E-sports should not be considered sports. **I believe this because** sports are about being on a team, exercising, and interacting with other people.

Thursday, May 7th: Activity Four



Learning Intention: I can write an **opinion** paragraph and present my point of view.

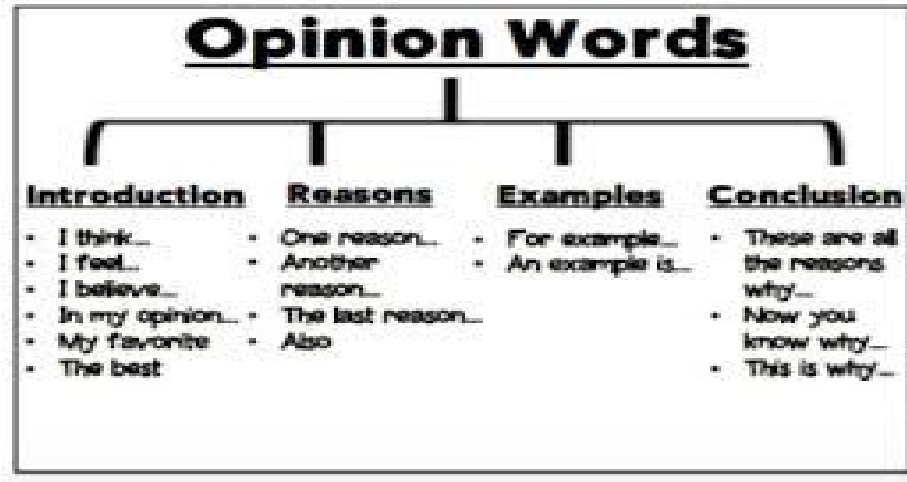
Success Criteria: I know I am successful when:

- I type my **opinion** using my OREO graphic organizer.
- I use sentence stems for my introduction and conclusion.

Activity 4 -Do Kids Have Rights?

Seesaw Link: <https://web.seesaw.me>

Use your graphic organizer from yesterday to copy your reasons. Use the chart below to help you with your sentence stems for your introduction and conclusion.



Friday, May 8th: Activity Five

Learning Intention: I can identify **adverbs** to express meaning in writing.

Success Criteria: I know I am successful when...



-I can listen to the adverb song.

-I can identify the **adverb** which goes in the correct sentence

Activity 5: Adverb Match !

Adverbs-modify words!

Video Link: [Adverb Song](#)

Seesaw Link: <https://web.seesaw.me>