

Remote Learning Board Fourth and Fifth Grade Group

Week Three: Unit Five: Applying the Language of Cause and Effect to Ecosystems



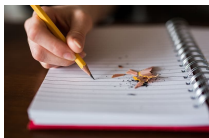
Monday, April 13: Activity Six

Cause & Effect
Cause: Why something happens
Effect: What happens as a result

Cause → Effect

Signal Words:
so
as a result
because
therefore

consequently
due to
which caused



Learning Intention: I can identify different **cause** and **effect** signal words while reading both fiction and nonfiction.

Success Criteria: I know I am successful when:

- I can find **cause** and **effect** signal words.
- I can locate facts to write cause and effect nonfiction statements.
- I can write sentences using **cause** and **effect** clue words.

Clue Words- Reading Detective! Clue Words- Reading Detective!

Cause and Effect Signal Words

- Because
- Consequently
- Accordingly
- Because of
- Leads to
- Results in
- As a result
- Due to
- If-then
- Since
- So
- Therefore
- Thus

Activity Six: Clue Words- Reading Detective!

Review the Brainpop Junior video and complete the activity on the Seesaw link.

Video Link: [Brainpop Jr. Cause and Effect](#)

Seesaw Link: <https://web.seesaw.me>

Tuesday, April 14: Activity Seven



Learning Intention: I can write about the role of river otters using **cause** and **effect** clue words.

Success Criteria: I know I am successful when....

- I can read the text about river otters.
- I can write **cause** and **effect** statements using clue words.

Success Criteria: What happens to the ecosystem when the number of river otters is higher.

Activity Seven: Otters Play a Vital Role!

Review **cause(why)** and **effect(what)**

Article Link: [Otters Play a Vital Role](#)

Seesaw Link: <https://web.seesaw.me>

Complete the graphic organizer on Seesaw to write **cause** and **effect** statements using signal words.

When you search for clue words, you're being a reading detective for words that signal!

Example:

When scientists find otter spraint, **then** they can know if the habitat is healthy!

Sentence Stems:

When scientists find otter spraint, _____.

If there are lots of otters, _____.

Because people help keep water clean, then

_____.

Wednesday, April 15th: Activity Eight

Learning Intention: I can write what happens to butterflies using **cause** and **effect** language.

Success Criteria: I know I am successful when....

- I can read the text about butterflies.
- I can identify **cause** and **effect** clue words.
- I can write **cause** and **effect** statements using clue words.

Activity Three: Butterflies Bounce Back!



Review **cause** and **effect** statements.

Video Link: [Monarch Butterfly Video.](#)

Article Link: [Butterflies Bounce Back!](#)

Seesaw Link: <https://web.seesaw.me>

[graphic organizer](#) to write **cause** and **effect** statements about the text.

Sentence Frames:

If _____, then _____.

Because _____, there is/are _____.

When _____, this means that _____.

Examples:

-Because (**cause**) of volunteers helping, there are (**effect**) many more monarchs in some areas!

-If (**cause**) people help the environment, then (**effect**) the butterflies numbers will increase.

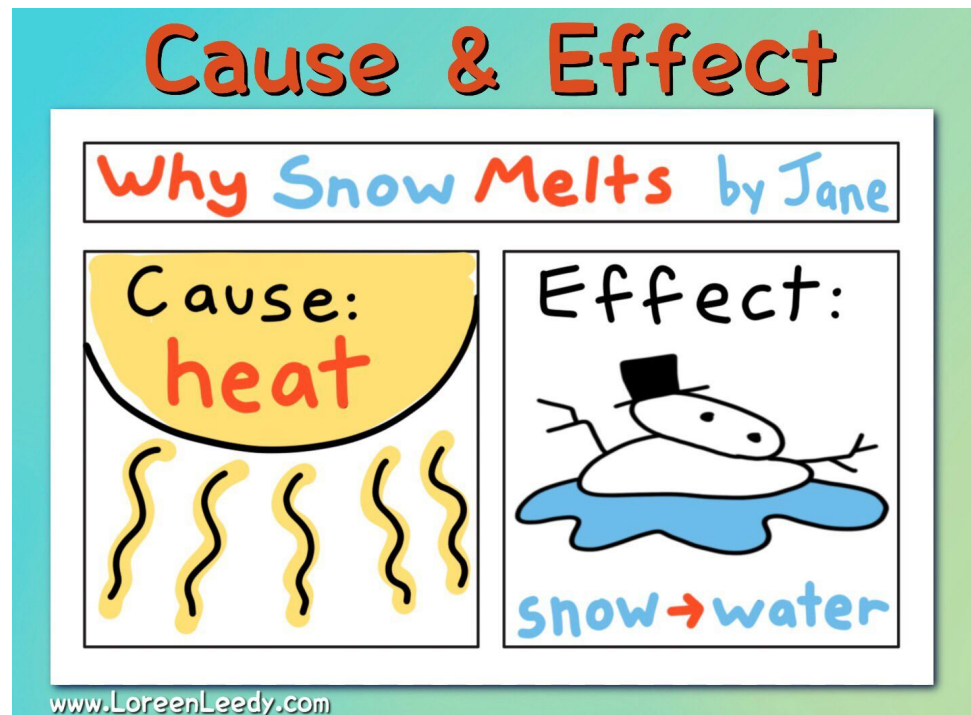
Thursday, April 16th: Activity Nine

Learning Intention: I can create a **cause** and **effect** comic strip using clue words.

Success Criteria: I know I am successful when....

- I can create a comic strip.
- I can use examples from the two texts I read this week.
- I can use **cause** and **effect** clue words.

1	2
3	4
5	6



Activity Nine: Cause and Effect Comic Strip!

Review **cause(why)** and **effect(what)** relationships.

Seesaw Link: <https://web.seesaw.me>

Create your **Cause** and **Effect** comic strip! Be creative and have fun!

Use the clue words you learned this week and base the comic strip on otters and butterflies. Be as creative as you want!

Seesaw Link: <https://web.seesaw.me>

Friday, April 17th: Activity Ten

10-15 minutes

Learning Intention: I can apply **cause** and effect language in my reading and writing.

Success Criteria: I know I am successful when....

- I can read my comics to my family.
- I can record myself reading my comics.
- I do some fun [Superhero Moves](#) because it is the weekend!:)

Activity Ten: Author's Chair: Share my Comic Strip!

Record yourself reading your comic strip on [Seesaw](#), and then reread your book to your family. Tell them all about what you've learned!

Seesaw Link: <https://web.seesaw.me>