Remote Learning Board Fourth and Fifth Grade Group

Week Four: Unit Five: Applying the Language of Cause and Effect to Ecosystems

Monday, April 20th: Activity Eleven

Learning Intention: I can <u>identify</u> the dangers to coral reefs using <mark>cause</mark> and <mark>effect</mark> language.

Success Criteria: I know I am successful when:

-I can <u>read</u> and <u>understand</u> the book Coral Reefs.
-I can <u>locate</u> facts about the dangers to coral reefs.
 -I can <u>write</u> sentences using <mark>cause</mark> and <mark>effect</mark> sentence stems.
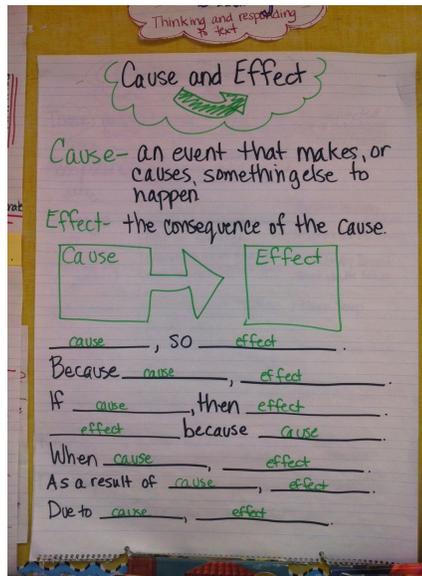
Activity Eleven: Coral Reefs

Read the book Coral Reefs and then go to the Seesaw link. Write cause and effect sentences about the dangers that are occurring to coral reefs.

Book Link: <u>Coral Reefs</u>

Seesaw Link: https://web.seesaw.me

<u>Sentence Stems:</u>

Example:

As a result of higher water temperatures, coral reefs have lost algae and food.

Learning Intention: I can discuss how pythons have impacted the Florida Everglades using cause and effect words.

Success Criteria: I know I am successful when….

- I can read and listen to the text.
- I can discuss to a family member using cause and effect language about how pythons have impacted the Everglades.

Activity Twelve: Pythons Invade the Florida Everglades

Article LInk: Pythons Invade Florida Everglades

Example:

-<mark>When</mark> Burmese pythons were breeding in the Everglades, they were classified as an invasive species.

Sentence Stems:

-<mark>When</mark> Burmese pythons appeared in the Florida Everglades, _____.

-<mark>If</mark> there are Burmese pythons in the wild <mark>then</mark>, _____.

-<mark>When</mark> the Florida Fish and Wildlife Conservation Commission ran a content in 2013 called the Python Challenge <mark>then</mark>, _____.

Wednesday,April 22nd: Activity Thirteen

Learning Intention: I can <u>write</u> about how pythons have impacted the Florida Everglades using <mark>cause</mark> and <mark>effect</mark> words.

Success Criteria: I know I am successful when….
- I can <u>read</u> and <u>listen</u> to the text.
- I can <u>write</u> <mark>cause</mark> and <mark>effect</mark> statements.

Activity Thirteen: Pythons Invade the Florida Everglades

Article LInk: [Pythons Invade Florida Everglades](#)

Seesaw Link: https://web.seesaw.me

Example:

-<mark>When</mark> Burmese pythons were breeding in the Everglades, they were classified as an invasive

species.

Sentence Stems:

-When Burmese pythons appeared in the Florida Everglades, _____.

-If there are Burmese pythons in the wild then, _____.

-When the Florida Fish and Wildlife Conservation Commission ran a content in 2013 called the Python Challenge then, _____.

Learning Intention: I can create a cause and effect comic strip using clue words.

Success Criteria: I know I am successful when….
 -I read the text.
-I can use examples from the two texts I read this week.
 -I can use cause and effect sentences.

Activity Nine: Saving Salmon

Book Link:Saving Salmon
Seesaw Link: https://web.seesaw.me

Learning Intention: I can create a cause and effect comic strip using clue words.

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Success Criteria: I know I am successful when….

-I can <u>create</u> a comic strip.
-I can <u>use</u> examples from the text Saving Salmon.
-I can <u>use</u> <mark>cause</mark> and <mark>effect</mark> clue words.

Activity Fifteen: Cause and Effect Comic Strip!

Create your <mark>Cause</mark> and <mark>Effect</mark> comic strip! Be creative and have fun!
Use the clue words you learned this week and base the comic strip on salmon. Be as creative as you want!

Book LInk: Saving Salmon
Seesaw Link: https://web.seesaw.me