

Remote Learning Board Fourth and Fifth Grade Group

Week Five: Unit Six: Applying the Language of Making Inferences (Interpreting and Drawing Conclusions)



Reading, Writing, Speaking, and Listening to Communicate in English.

Monday, April 27th: Activity One



Learning Intention: I can **infer** what is happening in a picture.

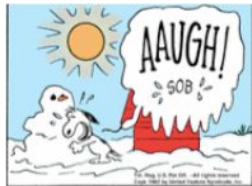
Success Criteria: I know I am successful when...

-I can write what happened before and after.

-I can apply **inference** sentence stems.

Activity One: Comic Detective-Let's Infer!

Infer-make an educated guess



Video Link: [Making Inferences video.](#)

Seesaw Link : <https://web.seesaw.me>

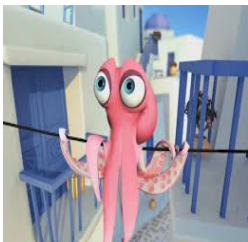
Make sure to use complete sentences and use the sentence stems below.

Inference Sentence Starters		
Beginning	Middle	End
When I read the words	the picture also showed	so I thought
It says	it reminded me of	I think
The character said	and I know	I am guessing
Since the text says	and the character	I can infer
		I inferred

Tuesday, April 28th: Activity Two



Inferring



Learning Intention: I can **infer** what is happening in a short movie.

Success Criteria: I know I am successful when...

- I can **apply inference** language by answering questions about the movie.
- I can **use inference** sentence stems while answering questions about the movie.

Activity Two: Oktapodi-Using Inference!

Video Link: [Oktapodi](#)

Seesaw Link : <https://web.seesaw.me>

Record yourself responding to these questions using the sentence stems we've learned.

Questions:

- What is the man's job? How do you know?
- How do the different characters feel?
- How do you know they feel the way they do?

-What do you think happens after the film?

Inference Sentence Starters

I can conclude that...

I can infer that...

I figured out that...

This suggests that...

I can tell that...

This supports the idea that...



Wednesday, April 29th: Activity Three

Learning Intention: I can write what happens to the Yellowstone ecosystem using **inferencing** language.

Success Criteria: I know I am successful when....

-I can observe animal behaviors in the video.

-I can identify important details or facts.

-I can write **inferences** based on these facts.

Activity Three: Wolves Back at Yellowstone!

Video Link: [How Wolves Change Rivers video](#)

Seesaw Link: <https://web.seesaw.me>

Inference Sentence Starters

**When I read the words...and the picture showed...
I thought....**

**When I read the words.....it reminded me of.....
so I think....**

It says.....and it shows...so I'm guessing...

It says.....and I know...so I am thinking...

Since the text says....and I know....I can infer...

The character said...and did....so I think....



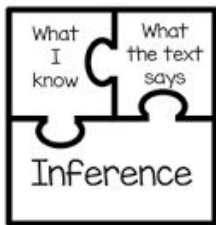
Example:

-**When I watched** this video, **it shows** that the rivers changed paths when the wolves came back. **This helps me infer** that all animals and plants have an impact on their ecosystem!

Thursday, April 30th: Activity Four



Making Inferences



Learning Intention: I can **infer** using my background knowledge about wolves.

Success Criteria: I know I am successful when...

- I can read a text about keystone species.
- I can write background knowledge about wolves.
- I can create inferences using my background knowledge.
- I can record myself reading my writing.

Activity Four: Wolves: A Keystone Species

Infer-Read between the lines...

Book Link: [Keystone Species](#)

Seesaw Link: <https://web.seesaw.me>

Go to Seesaw and use the graphic organizer and the sentence stems to answer the Focus Question.

Focus Question:

-Does every plant and animal have an important role in their ecosystem?

Sentence Stems:

- In the text it explains _____. This helps me think that_____.
- Since the text says _____, and I know _____, I can infer_____.

Example:

In the text it explains how without wolves, the number of elk became too high, **so I can infer** that the wolves are important to keep the elk population down!

Friday, May 1st: Activity Five



Learning Target: I can apply **inference** language while learning about wolves.

Success Criteria: I know I am successful when....

-I can share my work with my family.

Activity Five: Author's Chair: Share my Inference!

Share your recording from yesterday with a family member. Tell them what you've learned!