Remote Learning Board Kindergarten/First Grade Morning Group

Week Six :Unit Seven: The Language of Expressing and Supporting Ideas
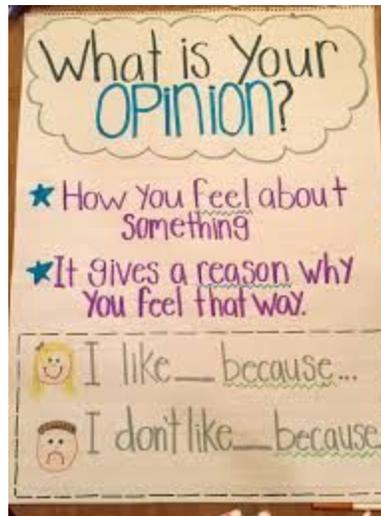
Overarching Learning Intention: I can express opinions about needs and wants.

Monday, May 4th: Activity One	
The Pigeon Wants a Puppy!	**Learning Intention:** I can ==express an opinion== to a family member about a favorite pet. **Success Criteria**: I know I am successful when… -I can listen to the book The Pigeon Wants A Puppy. -I can express an opinion to present my point of view. -I can create a sentence using a sentence stem to share my opinion with a family member.

Activity 1: Puppy or Kitten? What Do I Want?

Book Link: The Pigeon Wants A Puppy

After you listen to The Pigeon Wants a Puppy talk with a family member about your opinion of what your favorite pet is.

Opinion Sentence Stems:

-My favorite pet is a _____.
-I believe that a _____ would be the best.
-In my opinion a _____ would be _____.
-I think _____.

Example:

-I believe that a dog would be the best pet because you can play fetch.

Brain POP ELL

Extra Practice:
Brainpop ELL: **Adverbs** Level 2, Unit, 3 Lesson 2

Username: Student Lunch Number
Password: brainpop20

Tuesday,May 5th: Activity Two

Learning Intention: I can express an opinion to a family member about a favorite pet.

Success Criteria: I will know I am successful when…

-I can listen to the book The Pigeon Wants A Puppy.

-I can express an opinion to present my point of view.

-I can create a sentence using a sentence stem to share my opinion with a family member.

-I can record my thinking on Seesaw.

Activity Two: My Pet Opinion!

Listen and reread the book The Pigeon Wants a Puppy! and then go to the Seesaw link and complete the graphic organizer to express your opinion to present your point of view.

Book Link: The Pigeon Wants A Puppy

Seesaw Link : https://web.seesaw.me

Opinion Sentence Stems:

-My favorite pet is a _____.
-I believe that a _____ would be the best.
-In my opinion a _____ would be _____.
-I think _____.

Example:

-I believe that a dog would be the best pet because you can play fetch.

Extra Practice:
Brainpop ELL: **Adverbs** Level 2, Unit, 3 Lesson 2

Username: Student Lunch Number
Password: brainpop20

Wednesday, May 6th: Activity Three

Learning Intention: I can understand wants and needs.

Success Criteria: I will know I am successful when…

-I can watch the Brainpop Jr. video about Wants and Needs.

-I can read the book about Needs and Wants.

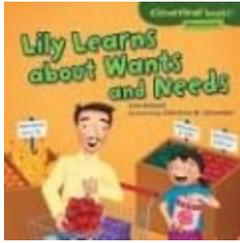-I can discuss the difference between needs and wants with a family member

Activity 3: Wants and Needs

Video Link: Brainpop Jr. Wants and Needs

 Book Link: Needs and Wants
Watch the Brainpop Jr. Wants and Needs video and then read the book Needs and Wants. Discuss the difference between needs and wants with a family member.

Thursday, May 7th: Activity Four

Learning Intention: I can express my opinion about needs and wants.

Success Criteria: I will know I am successful when…

-I can <u>read</u> and <u>listen</u> to the book <u>Lily's Learns About Wants and Needs.</u>

-I can <u>understand</u> the difference between wants and needs.

- I can discuss something that I <u>want</u> but do not <u>need</u>.

Activity Four: Something I Want is…...
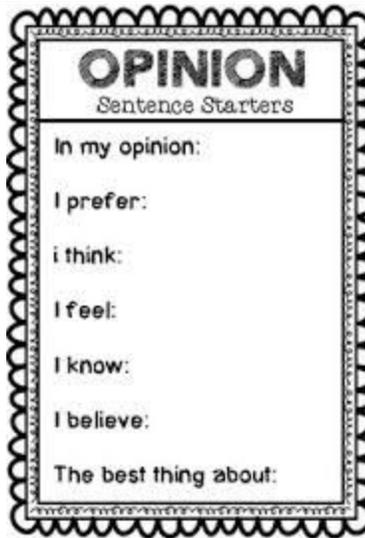
-Book LInk : Lily Learns About Wants and Needs

Seesaw Link: https://web.seesaw.me

Focus Question: Chapter One: What is something you Want but don't Need?

Now that you have read and listened to the book <u>Lily Learns About Wants and Needs,</u> think about what you have learned about wants and needs. In Chapter one, Lily said," I think I need this new bike". She already had a good bike at home.

Go to Seesaw and use the sentence frames below to express your opinion about something that you want but don't need. Use the graphic organizer to organize your writing.

OPINION

Sentence Starters

In my opinion:

I prefer:

i think:

I feel:

I know:

I believe:

The best thing about:

Example:

-I believe I need a new car.

 Reason 1: I want a red car.
Reason 2: I want a fast car.

Friday, May 8th: Activity Five

Wants
Things we don't really need but would like to have.

Needs
Things we must have in order to stay alive.

Learning Intention: I can identify the difference between needs and wants and express my opinion.

Success Criteria: I will know I am successful when…

-I can sort needs and wants.

-I can express my opinion about needs and wants using sentence frames.

- I can give an example of a need and a want with a picture or word.

Activity Five: Needs and Wants Sort

Wants and Needs Sentence Starters:

-I believe _____ is a want.
-I feel _____ is a want because _____.
-In my opinion _____ is a want because _____.

-I think _____ is a want.
- I believe _____ is a need.
- I feel _____ is a need because _____.
- In my opinion _____ is a need because _____.
-I think _____ is a need.

Seesaw Link: https://web.seesaw.me

Friday Fun: Dinosaur Stomp