Remote Learning Board Kindergarten-First Grade Afternoon Group

Week Two: Unit Five: The Language of Cause and Effect

Monday, April 6: Activity One	
10-15 minutes	**Learning Intention:** I will be able to use what I know about recycling to help me understand. **Success Criteria**: I will know I am successful when … -I can <u>listen</u> to a book about the earth and recycling. -I can <u>listen</u> to a song about recycling. -I can <u>tell</u> a family member how I can recycle at home. **Activity One:** Book Link**:** [The Earth Book by Todd Parr](#) Song Link: [Recycle by Jack Hartman](#) Sentence stems: -If I recycle, _____. If I do not recycle, _____. -I can recycle_____.

Tuesday,April 7: Activity Two	
10-15 minutes	**Learning Intention:**I can <u>discuss</u> recycling using ==cause== and ==effect== language. **Success Criteria**: I know I am successful when… -I can <u>use</u> ==cause== and ==effect== language. -I can <u>identify</u> the effects of recycling and not recycling.

-I can <u>write</u> and <u>record</u> my thinking about the effects of recycling and not recycling on Seesaw.

Activity Two: Let's Talk About Recycling!

  Video Link: <u>Sesame Street Recycling Center</u>
  Video Link :<u>Watch what happens to Trash</u>
Seesaw Link: <u>https://web.seesaw.me</u>

Watch the videos and talk with a family member about the effects of recycling and not recycling using the language of cause and effect. Next go to Seesaw and write and record your thinking.

<u>Cause and Effect Sentence Stems:</u>
-If I recycle then, _____….
-When I recycle then, _____….
If I do not recycle_____…..
       If I do recycle_____……

Wednesday,April 8th:Activity Three

10-15 minutes	**Learning Intention:** I can <u>apply</u> what I have learned about recycling. **Success Criteria**: I will know I am successful when… -I can <u>identify</u> what can be made from recycled things. -I can <u>find</u> things in my home that could be made from recycled materials. -I can <u>use</u> ==cause== and ==effect== language to identify what can be made from recycled things. -I can write and record my thinking on Seesaw. Example: **-If** <u>plastic</u> is recycled, **then** a <u>table</u> can be made. **Activity Three:** What can be made from recycling things?

	Book Link: [Because You Recycle](#) Seesaw Link: https://web.seesaw.me **Sentence Stems:** -If _____ is recycled, then _____ can be made. -When _____ is recycled, then _____ can be made.
Thursday,April 9th: Activity Four	
10-15 minutes	**Learning Intention:** I can <u>identify</u> ways in which I can save energy at home. **Success Criteria**: I know I am successful when: -I can <u>tell</u> a family member ways I can help save energy at home. - I can use <mark>cause</mark> and <mark>effect</mark> statements to <u>identify</u> how I can save energy at home, **Activity Four:** How can I Save Energy at Home? Book Link: [We Save Energy At Home](#) <u>Example</u>: **If** I <u>turn off the light</u>, **then** I <u>save electricity</u>. <u>Sentence Stems</u>: -If I _____, then that _____. -When, _____, then _____.
Friday,April 10th: Activity Five	

10-15 minutes	**Learning Intention:** I can apply what I have learned about recycling to my world. **Success Criteria**: I know I am successful when: -I can recycle in my home or yard. -I can draw and write about how I can recycle at home. -I can use <mark>cause</mark> and <mark>effect</mark> statements to identify how I recycled. I can record my learning on Seesaw. **Activity FIve:** I Can Recycle! Song Link: [Going Green](#) Seesaw Link: https://web.seesaw.me Example: **If** I pick up trash, **then** I help the earth. Sentence Stems: -If I _____, then _____. -If I don't pick up trash then,_____… If I do recycle _____, then____….