

Remote Learning Board Kindergarten/First Grade Morning Group

Week Two: Unit Five: The Language of Cause and Effect



Monday, April 6: Activity One

10-15 minutes



Learning Intention: I will be able to use what I know about recycling to help me understand.

Success Criteria: I will know I am successful when ...

- I can listen to a book about the earth and recycling.
- I can listen to a song about recycling.
- I can tell a family member how I can recycle at home.

Activity One:

Book Link: [The Earth Book by Todd Parr](#)

Song Link: [Recycle by Jack Hartman](#)

Sentence stems:

- If I recycle, _____.
- If I do not recycle, _____.
- I can recycle _____.

Tuesday, April 7: Activity Two

10-15 minutes

Learning Intention: I can discuss recycling using **cause** and **effect** language.



Success Criteria: I know I am successful when...

- I can use **cause** and **effect** language.
- I can identify the effects of recycling and not recycling.
- I can write and record my thinking about the effects of recycling and not recycling on Seesaw.

Activity Two: Let's Talk About Recycling!

Video Link: [Sesame Street Recycling Center](#)

Video Link :[Watch what happens to Trash](#)

Seesaw Link: <https://web.seesaw.me>

Watch the videos and talk with a family member about the effects of recycling and not recycling using the language of cause and effect. Next go to Seesaw and write and record your thinking.

Cause and Effect Sentence Stems:

-If I recycle then, _____....

-When I recycle then, _____....

If I do not recycle _____....

If I do recycle _____.....

Wednesday, April 8th: Activity Three

10-15 minutes

Learning Intention: I can apply what I have learned about recycling.

Success Criteria: I will know I am successful when...

-I can identify what can be made from recycled things.

-I can find things in my home that could be made from recycled materials.

-I can use **cause** and **effect** language to identify what can be made from recycled things.

-I can write and record my thinking on Seesaw.

Example:

-**If** plastic is recycled, **then** a table can be made.

Activity Three: What can be made from recycling things?

Book Link: [Because You Recycle](#)

Seesaw Link: <https://web.seesaw.me>

Sentence Stems:

-If _____ is recycled, then _____ can be made.

-When _____ is recycled, then _____ can be made

Thursday, April 9th: Activity Four

10-15 minutes

Learning Intention: I can identify ways in which I can save energy at home.

Success Criteria: I know I am successful when:

-I can tell a family member ways I can help save energy at home.

- I can use **cause** and **effect** statements to identify how I can save energy at home,

Activity Four: How can I Save Energy at Home?

Book Link: [We Save Energy At Home](#)

Example: **If** I turn off the light, **then** I save electricity.

Sentence Stems:

-If I _____, then that _____.

-When, _____, then _____.

Friday, April 10th: Activity Five

10-15 minutes

Learning Intention: I can apply what I have learned about recycling to my world.

Success Criteria: I know I am successful when:

-I can recycle in my home or yard.

-I can draw and write about how I can recycle at home.

-I can use **cause** and **effect** statements to identify how I recycled.

I can record my learning on Seesaw.

Activity Five: I Can Recycle!

Song Link: [Going Green](#)

Seesaw Link: <https://web.seesaw.me>

Example: **If** I pick up trash, **then** I help the earth.

Sentence Stems:

-If I _____, then _____.

-If I don't pick up trash then, _____...

If I do recycle _____, then _____....