

**English Language Development Learning Board:SSN**  
**Week Four**  
**Cause and Effect**



Dear Families,  
Please complete English Language Development activities as time allows for your family. We understand you have work and family obligations. Additionally, you have many other learning assignments from other teachers and specialists. Please reach out for support or assistance as needed.

Best regards,

Deirdre Hearnen  
English Language Development Teacher

**Monday, April 20th: Activity One**



**Learning Intention:** I can complete a **cause** and **effect** sentence using what I know.

**Success Criteria:** I will know I am successful when I can.....

- listen to the song.
- read and listen to the book.
- talk with an adult about the sentence below.

**Activity One:** Money, Money, Money!

Listen to the Jack Hartmann song and read and listen to My Money Book. Next talk with an adult about what is the effect of saving money. Use the sentence frame below.

Song Link: [The Money Song](#)

Book Link: [My Money Book](#)

If I save money then I can buy a \_\_\_\_\_.

## Tuesday, April 21st: Activity Two



**Learning Intention:** I am able to understand the **cause** and **effect** in a story.

**Success Criteria:** I will know I am successful when I can.....

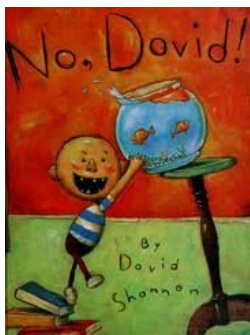
-Listen to the story.

-Determine the **effect** when given the **cause**.

**Activity Two:** Pete the Cat

Book Link: [Pete the Cat-I I Love My White Shoes](#)

## Wednesday, April 23rd: Activity Three



**Learning Intention:** I am able to understand the **cause** and **effect** in a story.

**Success Criteria:** I will know I am successful when I can.....

-listen to the story.

-determine the **cause** and the **effect** with a family member.

**Activity Three:** No, David!

Book Link: [No, David!](#)

After reading and listening to the book No, David!, talk with a family member about a cause and effect sentence about something David did in the book. Use the example and sentence frame below for help.

**Example:**

When David played in the mud then he got mud on the carpet.

**Sentence Frame:**

When David \_\_\_\_\_ then, \_\_\_\_\_.

**Thursday, April 24th: Activity Four**



**Learning Intention:** I am able to understand the **cause** and **effect** language in a video.

**Success Criteria:** I will know I am successful when I can.....

-Listen to the video.

-Determine the **cause** and the **effect** words with a family member.

**Activity Four:** Cause and Effect with “Why” and “Because”

Video Link: [Cause and Effect with "Why" and "Because"](#)

Watch the video with a family member and try your own cause and effect sentence with “why” and “because”.

**Friday, April 25th: Activity Five**

**Learning Intention:** I am able to apply what I have learned about **cause** and **effect** language.



**Success Criteria:** I will know I am successful when I can.....

- determine the **effect** when given the **cause**.
- determine the **cause** when given the **effect**.

**Book Link:** [Pete the Cat-I Love My White Shoes](#)

**Activity Five:** Seesaw Link: [Seesaw Link](#)