

**English Language Development Learning Board: Alternate
ELD/SSN
Week Five (April 27-May 1)
Cause and Effect**



Dear Families,
Please complete English Language Development activities as time allows for your family. We understand you have work and family obligations. Additionally, you have many other learning assignments from other teachers and specialists. Please reach out for support or assistance as needed.

Best regards,
Deirdre Hearnen
English Language Development Teacher

Monday, April 27th: Activity Six



Learning Intention: I can complete a **cause** and **effect** sentence using what I know.

Success Criteria: I will know I am successful when I can...

- listen to the book.
- discuss the story with an adult using the sentence below.

Activity Six: Stuck!

Book Link: [Stuck](#)

Listen to the book Stuck. Next talk with an adult about the **cause** and **effect** relationships in the story.

Use the sentence frame below.

-When Floyd got this kite stuck then _____.

-When Floyd threw the saw in the tree then _____.

Tuesday, April 28th: Activity Seven



Learning Intention: I am able to understand the **cause** and **effect** in the video.

Success Criteria: I will know I am successful when I can.....

-Observe the video and view the **effect**.

-Determine the **cause** when given the **effect**.

-Draw or write the **cause** with family support.

Activity Seven: I'm Melting!

Video Link: [Snowman Melting](#)

Seesaw Link: [Seesaw Link](#)

Wednesday, April 29th: Activity Eight



Learning Intention: I am able to understand the **cause** and **effect** in a video.

Success Criteria: I will know I am successful when I can.....

- watch the video.

- determine the **cause** and the **effect** of the video with a family member.

Activity Eight: Oh, No!

Video Link :[Dominos](#)

After watching the Domino video talk with a family member about the cause and effect event that occurred. Use the sentence frame below for help.

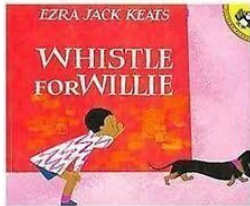
Sentence Frame:

When the boy pushed the first domino _____ then, _____.

Your Turn: If you have dominos, you try it!

Thursday, April 30th:Activity Nine

Learning Intention: I am able to understand the cause and effect language in a book.



Success Criteria: I will know I am successful when I can.....

-listen and read a book.

-determine the cause and the effect event in the story with a family member.

Activity Nine: Whistle for Willie

Book Link: [Whistle For Willie](#)

Read and listen to the book with a family member. Talk about the cause and effect event that occurred in the story. Use the sentence frame below to help you.

Sentence Frame:

-**When** Peter whistled **then,** _____.

Friday, May 1st: Activity Ten



Learning Intention: I am able to apply what I have learned about **cause** and **effect**.

Success Criteria: I will know I am successful when I can.....

- determine the **effect** when given the **cause**.
- determine the **cause** when given the **effect**.

Activity Ten Show what you know!

Seesaw Link: [Seesaw Link](#)