

Remote Learning Board Second Grade Group

Week Six:Unit Seven: Applying the Language of Expressing and Supporting Opinions



Reading, Writing, Speaking, and Listening to Communicate in English.

Monday, May 4th, Activity One



Learning Intention: I can use **modal** words and phrases to express an **opinion**.

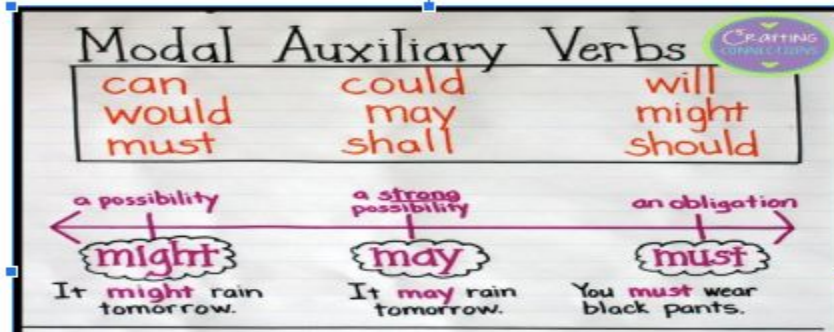
Success Criteria: I know I am successful when...

-I can apply **modal** words when answering questions about the movie.

-I can use **opinion** sentence stems to support my ideas about the movie.

Activity One- What if You Were Kid President?

Modal verbs-helping verbs!



Video Link: [A Pep Talk by Kid President](#)

Talk to a family member about the video. Use the opinion sentence stems below to support your opinions.

Sentence Stems:

-If I was Kid President, I **would** _____.

-Because of _____, we **should** _____.

Tuesday, May 5th: Activity Two



Learning Intention: I can identify the difference between a **fact** and an **opinion**.

Success Criteria: I know I am successful when...

-I can read sentences with **factual** or **opinion** language.

-I can apply what I know about **factual** and **opinion** language.

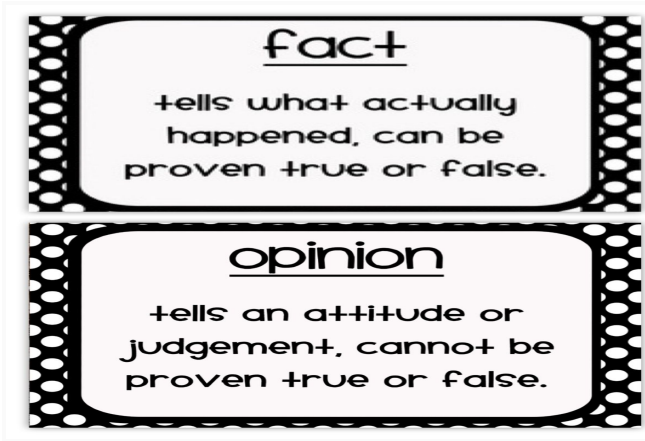
-I can sort Earth Day facts and opinions.

Activity 2: Fact vs. Opinion!

Video Link: [Fact Vs. Opinion](#)

Earth Day Sort: [practice page](#)

After you have watched the video, print (if possible) and sort the Earth Day **fact** and **opinion** cards. If you are unable to print, talk with a family member about which cards are **fact** and which are **opinion**.



Wednesday, May 6th: Activity Three



Learning Intention: I can support my **opinion** and present my **point of view**.

Success Criteria: I know I am successful when....

- I can read an **opinion** article.
- I can identify my **opinion**.
- I can support my **opinion** and present my point of view while using sentence stems.



Activity 3: Kids Stand Up for their Rights!

Video Link: [How to Change the World Kid President](#)

Article Link: [E-Sports not Sports](#)

Seesaw Link: <https://web.seesaw.me>

Focus Question:

-Do kids have the right to demand for a healthier planet?

Sentence Stems:

- In my opinion, _____.
- I believe this because _____.
- For example, _____.
- To defend my argument, _____.

Example:

-In my opinion, I believe that E-sports should not be considered sports. **I believe this because** sports are about being on a team, exercising, and interacting with other people.

Thursday, May 7th: Activity Four



Learning Intention: I can write an **opinion** paragraph and present my point of view.

Success Criteria: I know I am successful when...

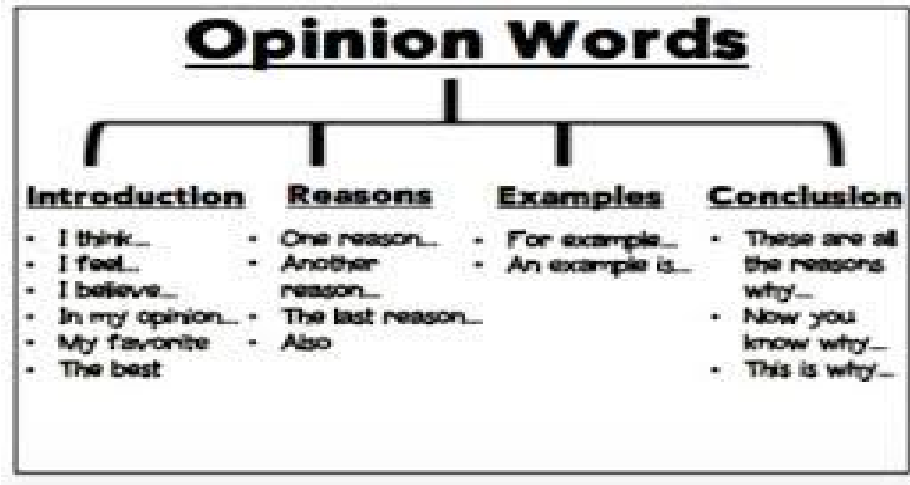
- I type my **opinion** using my OREO graphic organizer.
- I write an introduction and a conclusion using the **opinion** sentence stems below.

Activity 4- Do Kids Have Rights?

Seesaw Link: <https://web.seesaw.me>

Use your graphic organizer from yesterday to copy your reasons. Use the chart below to help you with your sentence stems for your introduction and

conclusion.



Friday, May 8th: Activity Five

Learning Intention: I can identify **adverbs** to express meaning in writing.



Success Criteria: I know I am successful when...

-I can listen to the Adverb Song.

-I can identify the **adverb** which goes in the correct sentence.

Activity 5: Adverb Match!

Adverbs-modify words!

Video Link: [Adverb Song](#)

Seesaw Link: <https://web.seesaw.me>