

Remote Learning Board Second Grade Group

Week Seven:Unit Seven: Applying the Language of Expressing and Supporting Opinions



Reading, Writing, Speaking, and Listening to Communicate in English.

Monday, May 11th, Activity Six



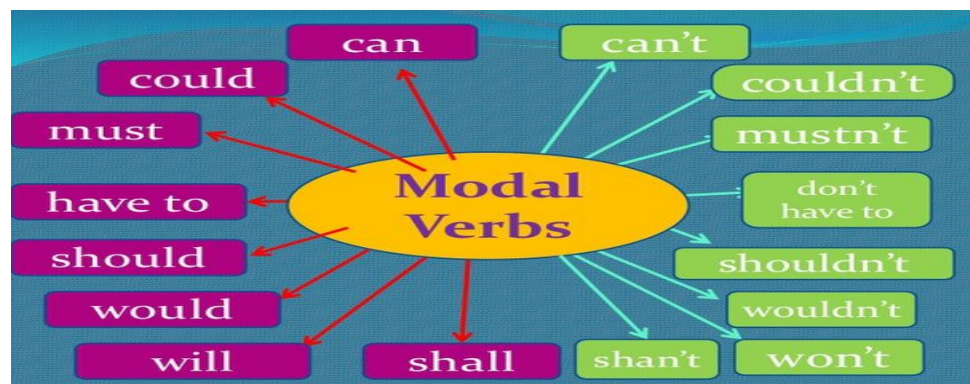
Learning Intention: I can use **modal** words and phrases to express argument or justification.

Success Criteria: I know I am successful when...

-I can identify the correct **modal** verb when reading sentences.

Activity 6: Modal Verbs-Try This!

Modal verbs-helping verbs!



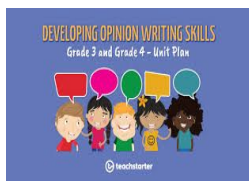
Watch the video below and look at the chart. Next go to Seesaw and complete the Modal Verbs practice.

Video Link: [Modal Verbs-Rockin' English](#)

Chart Link: [Modal Verbs practice](#)

Seesaw Link: <https://web.seesaw.me>

Tuesday, May 12th: Activity Seven



Learning Intention: I can argue my **opinion** using the language of justification.

Success Criteria: I know I am successful when....

-I can watch a video and identify my **opinion**.

-I can argue my **opinion** using the language of justification.

Activity 7: Kindness Boomerang!

Video Link: [Kindness Boomerang](#)

Seesaw Link: <https://web.seesaw.me>

Apply what you know and learned about the language of justification to write an opinion response to the video.

Use the sentence stems to help you.

Focus Question:

Do you think kindness can make a difference?
Why/why not?

Sentence Stems:

-In my opinion, _____.

-I believe this because _____.
-For example, _____.
-To defend my argument, _____.

Wednesday, May 13th: Activity Eight



Learning Intention: I can argue my **opinion** using the language of justification.

Success Criteria: I know I am successful when....

-I can read an **opinion** article.

-I can identify my **opinion**.



-I can argue my **opinion** using the language of justification.

Activity 8: To Meat or not To Meat

[Go To Seesaw](#) and use your code to login. **Find Activity 31.**

Video Link: [How to Disagree Kid President](#)

Article Link: [How to Help the Planet](#)

Seesaw Link: <https://web.seesaw.me>

to state your **opinion** using the language of justification!

Focus Question:

-Does eating less meat and flying less help the planet?

Sentence Stems:

-In my opinion, _____.

- I believe this because _____.
- For example, _____.
- To defend my argument, _____.

Example:

-**In my opinion**, I believe that we should fly less to help the planet. **I believe this because** while reading this article, I realized how much fuel planes use. This is adding to climate change, which is not good for our planet.

Thursday, May 14th: Activity Nine



Learning Intention: I can share an **opinion** using the language of justification.

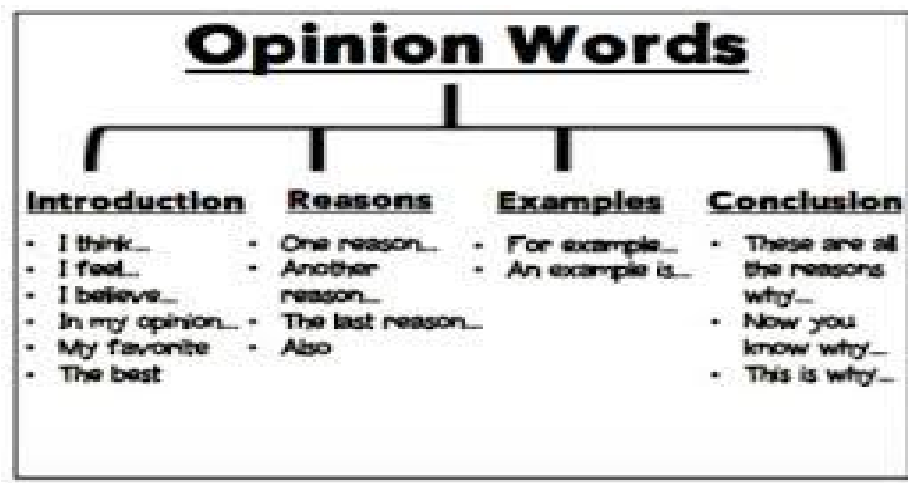
Success Criteria: I know I am successful when:

- I can share my **opinion** organizer.
- I can record my **opinion** on Seesaw.

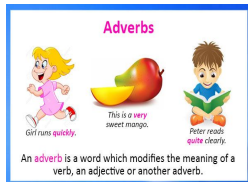
Activity 9: Share your opinion!

Seesaw Link: <https://web.seesaw.me>

Return to Activity 8 and record what you wrote on your graphic organizer.



Friday, May 15th: Activity Ten



Learning Intention: I can identify **adverbs** to express meaning in writing.

Success Criteria: I know I am successful when...

- I can identify the difference between an **adjective** and an **adverb**.

- I can write a Madlib with adjectives and adverbs.

Activity 10: Adverb Madlib!

Adverbs-modify words!

Watch the Adverb video and then go to Seesaw to complete the Adverb Madlib.

Video Link: [Adverb Song 2](#)

Seesaw Link: <https://web.seesaw.me>

Friday Fun: [Awesome Rainbow](#)