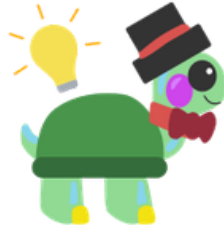


Remote Learning Board Second/Third Grade Group

Week Two: Unit Five: The Language of Cause and Effect



Monday, April 6: Activity One

10-15 minutes

Learning Intention: I will use what I know about weather to understand information.

Success Criteria: I will know I am successful when:

- I can listen to a book about rain.
- I can read a book about rain.
- I can tell a family member what I know about rain.

Activity One: Read the book Rainy Weather Days and listen to the story Come on Rain at this link:

Link: [Rainy Weather Days](#)

Next talk to a family member. What happens when it rains?

- Rain is good for _____ because _____.
- If it rains _____.
- _____ need rain because _____.
- A _____ needs _____ rain because _____.

Just for Fun: Complete the additional activities located on the link. Puzzlers and Dive Deeper.

Tuesday, April 7: Activity Two

10-15 minutes

Learning Intention: Discuss what happens when it rains using the language of **cause** and **effect**.

Success Criteria: I will know I am successful when:
-I can identify conditional statements,
-I can use conditional statements to describe the effects of rain.

Activity Two: What happens when it rains? Watch the video It's Raining It's Pouring and record your learning in Seesaw.

Video Link: [It's Raining, It's Pouring Video](#)

Seesaw Link: <https://web.seesaw.me>

Conditional Statements: If/Then and When.

Examples:

-**If** it rains, then the grass **will** get greener.

-**When** it rains, the grass gets greener.

Sentence Stems:

-When it rains, _____.

-If it rains, _____.

-When it does not rain, _____.

-If it does not rain, _____.

Wednesday, April 8th: Activity Three

10-15 minutes

Learning Intention: I can use and apply the vocabulary of rain and weather.

Success Criteria: I will know I am successful when:

-I can read the article with a family member and discuss the vocabulary words in the article. **cloud, thunderstorm, rain and rainbow.**
-I can label and illustrate the vocabulary words using a Frayer Model.
-I can use the vocabulary words in a sentence and share with a family member.

Activity Three: Record my Understanding with a Frayer Model.

Readworks Link: [Readworks April Showers](#)

Seesaw Link: <https://web.seesaw.me> Go to Activity Three.

Thursday, April 9th: Activity Four

10-15 minutes

Learning Intention: I can use conditional statements to discuss what is happening today with the weather and what I can do because of it.

Success Criteria: I know I am successful when:

-I can observe and describe the weather outside.
-I can draw a picture of the weather outside and what I will do based on the weather.
-I can explain my decisions for the day using conditional phrases based on my weather observations.

Sentence Stems:

If it is sunny out, then I will _____.

If it is rainy out, then I will _____.

Activity Four: What's the Weather?

Seesaw Link: <https://web.seesaw.me> Go to Activity Four.

Friday, April 10th: Activity Five

10-15 minutes

Learning Intention: I can apply what I know about conditional statements to a new situation.

Success Criteria: I know I am successful when:

- I can complete the **cause** and **effect** statements with illustrations
- I can explain my thinking.

Activity Five:

Seesaw Link: <https://web.seesaw.me>