

# Remote Learning Board Second/Third Grade Group

## Week Five: Unit Six: Applying the Language of Making Inferences (Interpreting and Drawing Conclusions)



Reading, Writing, Speaking, and Listening to Communicate in English

### Monday, April 27th: Activity One



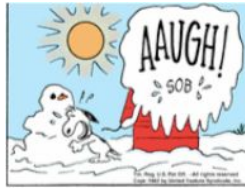
**Learning Intention:** I can **infer** what is happening in a picture.

**Infer**-make an educated guess

**Success Criteria:** I will know I am successful when...

- I can listen and understand the video.
- I can explain my learning to a family member.
- I can write what happened before and after.
- I can apply **inference** sentence stems.

**Activity One:** Comic Detective-Let's Infer!



Video Link: [Making Inferences video](#)

Seesaw Link: <https://web.seesaw.me>

Make sure to use complete sentences using the sentence stems shown below!

Inference Sentence Starters		
Beginning	Middle	End
When I read the words	the picture also showed	so I thought
It says	it reminded me of	I think
The character said	and I know	I am guessing
Since the text says	and the character	I can infer
		I inferred

## Tuesday, April 28th: Activity Two



**Learning Intention:** I can **infer** what is happening in a short movie.

**Infer**-make an educated guess

**Success Criteria:** I will know I am successful when...

-I can apply inference language by describing the movie with a family member.

-I can use **inference** sentence stems while

answering questions about the movie.

**Activity Two:** Oktapodi-Using Inference!

Video Link: [Oktapodi](#)

Seesaw Link: <https://web.seesaw.me>

Record yourself responding to these questions using the sentence stems we've learned.

Inference Sentence Starters

I can conclude that...

I can infer that...

I figured out that...

This suggests that...

I can tell that...

This supports the idea that...

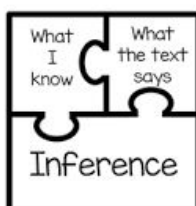


**Questions:**

- What is the man's job? How do you know?
- How do the different characters feel?
- How do you know they feel the way they do?
- What do you think happens after the film?

**Wednesday, April 29th :Activity Three**

**Making Inferences**



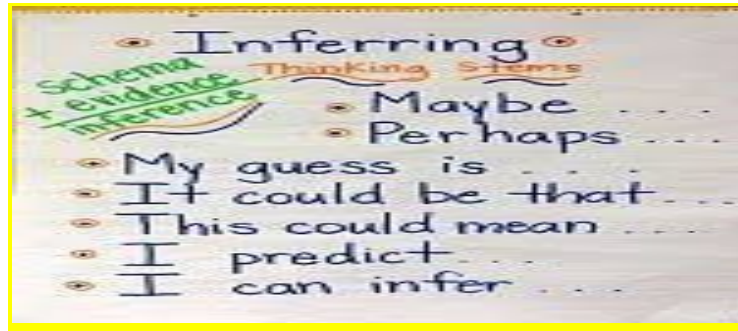
**Learning Intention:** I can write about sea otters using **inference** sentence stems.

**Infer-Read between the lines...**

**Success Criteria:** I will know I am successful when...

- I can observe otter behaviors in the video.
- I can explain why they live in the ocean.

-I can write inferences based on these facts.



**Activity Three:** Sea Otters-Not River Otters!

Video Link: [10 Facts That Prove Sea Otters are the Coolest](#)

Seesaw Link: <https://web.seesaw.me>

Go to Seesaw and complete the graphic organizer using the sentence stems above for support.

**Examples:**

- When I watched** this video, **I can infer** that sea otters live in the ocean because of all the kelp!
- Maybe** sea otters play in the ocean for exercise!

**Thursday, April 30th: Activity Four**



**Learning Intention:** can infer using what I know about the ocean.

**Success Criteria:** I know I am successful when...  
-I can read a text about sea otters.

-I can write what I know about sea otters.

-I can create **inferences** using sentence stems.

**Activity Four:** Why are Sea Otters Important?

**Infer-Read between the lines...**

Book Link: [Loveable, Curious Sea Otters.](#)

Seesaw Link: <https://web.seesaw.me>

**Focus Question:**

-Why are sea otters important to the ocean?

**Sentence Stems:**

In the text it explains \_\_\_\_\_. This helps me think that\_\_\_\_\_.

Since the text says\_\_\_\_\_, and I know \_\_\_\_\_, I can infer\_\_\_\_\_.

**Example:**

**In the text it explains** how without otters, the number of urchins became too high, **so I can infer** that the otters are important to balance the ocean!

**Friday, May1st: Activity Five**



**Learning Intention:** I can apply **inference** language while learning about otters.

**Success Criteria:** I know I am successful when...

-I can read my writing to my family.

-I can discuss my learning about otters with a family member.



**Activity Five:** Share My Understanding!

Share your work from yesterday with a family member. Celebrate your hard work and amazing thinking from this week! Wow! Now end the week with a Friday Fun Dance below!

Friday Fun Link: [Get Yo Body Movin'](#)