WEEK 5
open syllables (CV) and closed syllables (CVC)

• An open syllable ends with a vowel that usually has a long sound.
• A closed syllable ends with a consonant, and the vowel before the consonant usually has a short sound.

Examples:
OPEN SYLLABLES → cra-zy, ba-by, i-cy, po-ny, duty
CLOSED SYLLABLES → trum-pet, pen-cil, in-vent, visit

Ways to practice generalizations at home

• Practice building words using letter tiles and then marking the consonants and vowels in the word: use the peach individual letters and the green chunks from previous weeks to make as many different words as possible

• Clap out words you find in your house or text and mark the syllable breaks:
gey/ser   col/lapse   im/age

• Choose a sentence and analyze the words, is the subject or predicate of the sentence an open or closed syllable:
Examples—
Jason went swim/ming last night at the Thornton Rec Center.
Jason = open
swimming = closed

• Search for words with the generalization: in a magazine, newspaper, book, sign or in your child's own writing